

Education Redesign

www.educationredesign.org

(ACT XXI of 1860, Society No. 369 of 1987)

Colloquium Invitation

Date: 20th September, 2025
Location: CONFERENCE ROOM NO. - 4.3 (4th FLOOR) GITAM SCHOOL OF BUSINESS,
GITAM UNIVERSITY, VISAKHAPATNAM
RSVP: ATTENDANCE CONFIRMATION REQUIRED WHATSAPP OR CALL
+91 7702444575, 9966957070

“Why, What and How education for the age of AI?”

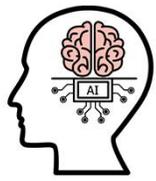
Abstract

It is said that AI models may exceed human capabilities in most tasks. Soon AI will transition from Generative AI to Artificial General Intelligence (AGI) to Artificial Super Intelligence (ASI) will be a game changer for the world. For the first time in human history, we will have something more intelligent than humans. This transformative technology will have global consequences on the society, economy and humanity. Human capital is the most important and largest asset in the world a foundational requirement to solve world's problems. The quality of education is the index of any civilization or society. Any education must be aligned with the socio-economic needs of the times. As a consequence, with AI, the current paradigm of schooling, education, intellect, knowledge, learning, wisdom is on the cusp of change.

A Brief: At every step in human civilization, from stone age to the agricultural revolution to the industrial revolution and to the current digital age, new technologies have determined the type of economy and society which in turn determined the type of education system. The last major changes to the historical education system took effect in the late 1800's as a response to the sudden growth in societal and human capital needs due to the Industrial revolution. Humans were trained to use machines for mass production.

The 21st century, the age of prosumers, has transformed beyond any resemblance to the 19th century. However, the industrial society education system that is in practice today has a total disconnect with the current digital society. As technology has advanced in the last few decades, however, society has shifted from producing goods to generating information and rendering services. Therefore, our educational system must be re-examined in the context of this cultural evolution to see how its role can be redesigned to meet society's larger needs.

Machines today have evolved; they don't need humans for production. Artificially intelligent machines can now produce without human intervention. Machine learning is self-directed learning by doing. Human labour is now replaced by data points. These new artificial technologies are on the cusp of relegating humans to just consumption activities. Students today are preparing for jobs that have ceased to exist or will cease to exist soon or those that don't exist yet. Eighty-five percent of the jobs that today's students will do in 2030 don't exist yet, “the Institute for the Future” has predicted.



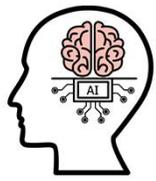
Education Redesign

www.educationredesign.org

(ACT XXI of 1860, Society No. 369 of 1987)

Questions to be addressed:

1. How do we prepare the world for the age of AI?
2. **Why** should students learn anything?
 - What does it mean to be "educated" in a world where AI can generate and process knowledge faster than any human?
3. **What** should students learn?
 - What is the curriculum for the age of AI. How can we redesign a global curriculum. What knowledge and skills should be prioritized in the AI era?
 - Future Proofing Learners – Essential Skills – Students today are preparing for jobs that have ceased to exist or will cease to exist soon or those that don't exist yet.
4. **How** should students learn?
 - “Content is more important than the container.” “The nature of the content should decide the type of the container.” The nature of Learning should decide the nature of Schooling or Teaching and not vice versa.
 - How do we balance technical AI literacy with humanities and critical thinking?
 - How do we assess learning in the age of AI, where traditional exams can be easily bypassed by tools?
 - What are the long-term implications of AI on the teacher's role? Will it evolve into something else entirely?
 - How can policymakers ensure AI adoption in education enhances inclusion and access rather than widening gaps?
 - Who should be responsible for setting the guardrails for AI in education - governments, educators, tech companies, or students?



Education Redesign

www.educationredesign.org

(ACT XXI of 1860, Society No. 369 of 1987)

Colloquium Agenda

Date: 20th September, 2025
Location: CONFERENCE ROOM NO. - 4.3 (4th FLOOR) GITAM SCHOOL OF BUSINESS,
GITAM UNIVERSITY, VISAKHAPATNAM
RSVP: ATTENDANCE CONFIRMATION REQUIRED WHATSAPP OR CALL
+91 7702444575, 9966957070

“Why, What and How education for the age of AI?”

TIME	ACTIVITY	COMMENT
9:30 – 10:30 AM	Introductions	
10:30 – 11:00 AM	Welcome and Overview Speech	Prof. Bala Veeramacheneni
11:00 – 11:30 AM	Refreshments	
11:00 AM – 12:15 PM	Why Education in the age of AI?	Form Working Group and Focus Group
12:15 – 1:00 PM	Networking Lunch	
1:00 – 2:30 PM	What Education in the age of AI?	Form Working Group and Focus Group
2:30 – 4:00 PM	How Education in the age of AI?	Form Working Group and Focus Group
4:00 – 4:15 PM	Refreshment and Closing Comments	



www.educationredesign.org

(ACT XXI of 1860, Society No. 369 of 1987)

About Us

Education Redesign (ER) is a Global non-profit organization dedicated to improving education and openly propagating its recommendations, frameworks, curricula, courseware, and professional development on a worldwide basis, via answering the question, “Why, What and How education for the age of AI?” AI is a transformative technology. It is projected to impact the global economy, society and humanity more than any other technologies in the past.

ER endeavors to explore at the crossroads of education, technology, economy, society, human behavior, medicine, philosophy and curriculum innovation to understand the essential shifts needed to prepare learners for a world driven by artificial intelligence. It’s focus on relevance in education brings together international organizations, governments at all levels, academic institutions, corporations, and non-profit organizations.

How Can I Be Involved?

Your involvement in this Colloquium will help.

We are doing things differently. Our goal is to create a platform to facilitate intelligent discussion on the topic of “Education in the age of AI”. This is the first time that stakeholders from the world of education, business and government have been involved to discuss, collaborate and transmit ideas on this clear and present need. **Education Redesign (ER)** will organize a platform for Podcasts, Webinars, Seminars, Colloquiums, National and International Conferences, Research, Project report findings, Surveys, etc.

Opportunities to provide input will be shared as they become available. Right now, we are working with our education and business partners to create this open platform and develop a future global curriculum and disseminate research finding and ideas to all at no cost. ER work will continue to take into consideration up-to-date research on teaching and learning, innovative ideas and practices from other high-performing national and international education systems and businesses.

Gathering feedback is critical as we move forward. Throughout the discussion process, we will provide opportunities to share your thoughts and feedback on the future of education. Information regarding these opportunities will be posted on the **Insight section** of our website.

A first step to get involved is by becoming a member of Education Redesign. For membership information click www.educationredesign.org